

Behavioral Imaging and Neural Dynamics Center **Psychophysiological Monitoring During Simulated and** Actual Car Race in World Series by Renault Driver

Caterina Mazzoni, Laura Bortoli, Claudio Robazza, & Maurizio Bertollo



**Faculty of Human Movement Science, BIND – Behavioral Imaging and Neural Dynamics Center** University "G. d'Annunzio", Chieti, Italy

## Introduction

Car race is a demanding sporting performance involving high levels of physical and mental workload. Abernethy et al. (2007) noted that heart rate variability (HRV) can provide a particularly promising physiological indicator of attentional workload. During car race, HRV is influenced by acceleration (Yamakoshy et al., 2010). In order to investigate the cognitive workload of a car driver we developed a protocol study in which the psychophysiological and kinematic profiles associated with performance were monitored.

### Results

**Results showed different kinematic profiles during** simulated and actual car race driving. The influence of acceleration on the cardio-respiratory system was not as explicit as that indicated by Yamakoshi and colleagues (2010). Autonomic responses suggested that attentive resources allocated during simulated and actual car driving were different. The lower HRV found in simulated practice compared to actual practice is in line with the results of earlier research in golf (Neumann & Thomas, 2009).



#### Method

An elite World Series by Renault driver took part in the study. The psychophysiological responses and kinematic data during simulated practice and actual practice were monitored through the ADInstruments BioHarness Telemetry System. The A1GP dynamic simulator (Allinsport, Modena IT) was used in conjunction with the RFactor PRO software to simulate the Vallelunga (RM, IT) circuit. We collected ECG Trace, Heart Rate, Respiratory Rate, **Posture, and Acceleration data through the ADInstruments BioHarness Telemetry System.** These recorded biopotentials were then analyzed using LabChart (ADIntruments) and Kubios software (Kuopio, Finland). Statistical analysis was conducted for Heart Rate, Respiratory Rate, and posture, during simulated and actual practices. Moreover, we examined HRV related to track and dynamic simulator driver using the methodology suggested by the European Task force (1996) and **Aubert et al. (2003).** 

Variable	Simulator	Track
Posture	- 50,4°	- 65 °
Vector Mag. U.	<b>0,05 VMs</b>	<b>1,02 VMs</b>
Peak Accel.	<b>0,1 gs</b>	<b>1,65 gs</b>
<b>Resp. Rate</b>	<b>20,6 cpm</b>	22,3 cpm
Mean RR	<b>574 ms</b>	<b>456 ms</b>
HR (average)	<b>104 bpm</b>	<b>133 bpm</b>
SDNN	<b>44 ms</b>	<b>53,4 ms</b>
RMSSD	<b>28 ms</b>	<b>48,7 ms</b>
<b>NN50</b>	15	44
VLF	<b>931,18 ms2</b>	<b>1637,92 ms<sup>2</sup></b>
LF	<b>594,23 ms<sup>2</sup></b>	1333,86 ms <sup>2</sup>
	(55,311 nu)	( <b>52,408</b> nu)
HF	<b>376,76 ms<sup>2</sup></b>	1187,799 ms <sup>2</sup>
	( <b>35,069 nu</b> )	(47,100 nu)
LF/HF	1,57	1,124





# Conclusion

The psychophysiological and kinematic assessment methodology adopted in this study can be effectively used to investigate a range of attentional processes occurring during simulated practice and actual practice. This rather unobtrusive methodology enables a continuous assessment during performance, and therefore is expected to foster research in car driving.

## References

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